A Powerful Lesson Plan

Objectives

The objective states what the <u>student</u> will _____ and how the student will _____ that learning.



Learning + Behavior = Two-Part Objective

Two-Part Objective + Condition + Performance Level = Four-Part Objective

Teaching to the objective assures that teachers have a clear idea of what needs to be taught and enables them to convey this knowledge to their students in the most concise fashion.

Examples:

1. The student will recite the names of the 13 original colonies.
2. The student will circle examples of words beginning with the letter P.
3. The student will list the 4 steps of solving a long division problem.

Remember… the objective is specific, meaningful, and relevant. It should be the description of the <u>student at the end of the lesson</u>.

When to Use:

Write an objective for any new or significant learning. Share the objective at the beginning of a lesson.

Why Use:

If a student knows where they are going it increases the chances they will get there, especially if the purpose for the objective has meaning and interest!



Anticipatory Set

Anticipatory Set is a mental process where the student's mind seeks information from its past about the idea being encountered.

Three critical attributes of Anticipatory Set:

1. _____

The student must actively participate (teachers will use command words to direct students.)

Examples:

Think about what we did yesterday.
Write on your slate 3 alternative words for "said."
Remember back to the lesson on _____.
Tell your partner the parts of the microscope we studied yesterday before we learn the rest.

2. _____

The Anticipatory Set must be congruent to what the teacher is about to teach.

3. _____

The student should have some past experience that is similar to what is being said so he/she can relate to the new concept or content.

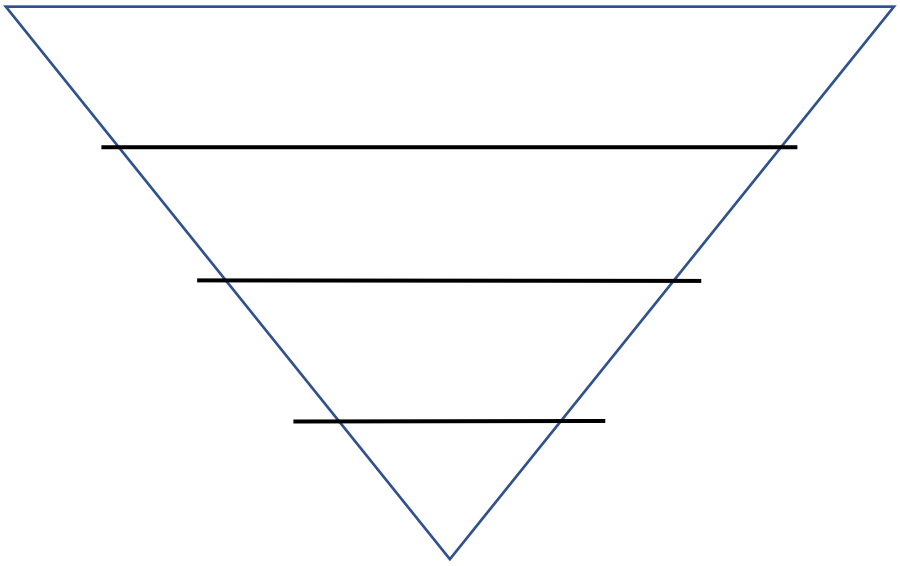
When?

Types of Anticipatory Sets:

Remember, Anticipatory Sets do not have to be Hollywood productions to be effective. The purpose is to have students focused on what the teacher is about to teach.

Retention

Four Variables of Retention



Feeling Tone

a. _____
b. _____
c. _____

Modeling

Definition: _____
_____

Critical Attributes:
1. _____
2. _____

Practice

Definition: _____

_____

Critical Attributes:

1. _____
2. _____
3. _____

How often should a practice period be held?

Meaning

A. _____

Jot down ideas here:

B. _____

- _____ to an important past-experience
- Establish the _____, purpose or use
- Opinion of a significant other