Procedures & Routines in Early Education

1.	2.	3.
4.	5.	6.

Three keys to establishing consistent procedures and routines:

1. _____
2. _____
3. _____

Strategies for teaching and reinforcing expectations:

1.

2.

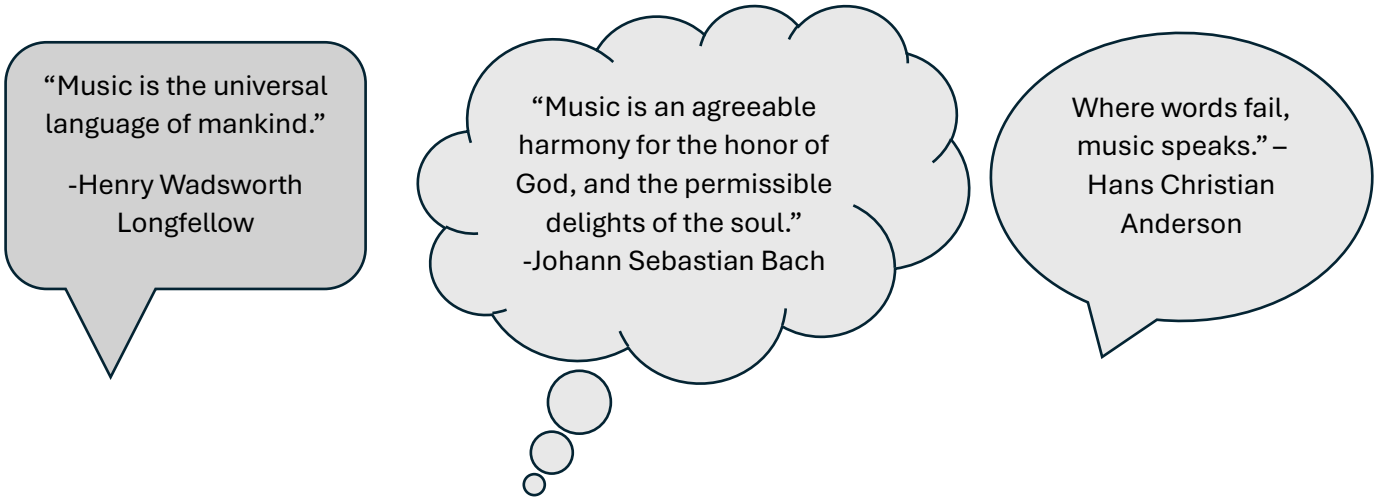
3.

4.

5.

6.

7.



"Music gives a soul to the universe, wings to the mind, flight to the imagination, and life to everything." - Plato

"Addressing one another in psalms and hymns and spiritual songs, making melody to the Lord with your heart." – Ephesians 5:19

Music is Heart Work

Music & Movement

Benefits of including Music & Movement:

1. Teach the _____-make those brain connections!

2. Music is _____: They already do it, so we should build on what they know.

3. _____: Music makes learning fun!

4. It's "_____" for sedentary and screen-focused children.

We all are _____ to be _____

What does Scripture say?

Isaiah 42:10 (NIV) Sing to the LORD a new song, his praise from the ends of the earth, you who go down to the sea, and all that is in it, you islands, and all who live in them.

Psalm 95:1(ESV) Oh come, let us sing to the Lord; let us make a joyful noise to the rock of our salvation!

Psalm 150:1-6 (ESV) Praise the Lord! Praise God in his sanctuary; praise him in his mighty heavens! Praise him for his mighty deeds; praise him according to his excellent greatness! Praise him with trumpet sound; praise him with lute and harp! Praise him with tambourine and dance; praise him with strings and pipe! Praise him with sounding cymbals; praise him with loud clashing cymbals!

Philippians 2:13 for it is God who works in you, both to will and to work for his good pleasure.

Two Basic Elements:

Pitch	Beat

How you use music in the classroom now lays the _____ for _____ music-making.

How to develop the Elements:

Pitch	**Beat**

Principles of Physical Development and Body Movements:
