Inro to the Love and Logic Classroom®

What do you hope to learn today?

The Most Effective Teacher…

Has

_____

Sets

_____

Holds students

_____

Believes in students

_____

The 2 Rules of Love and Logic®

1. Take _____ of yourself in caring, unselfish ways. Do this _____ anger, lectures, threats, or repeated warnings.

2. When a student causes a problem,
   _____

Sincere Empathy

Empathy prevents fight, flight, or emotional escape.

Empathy promotes social, emotional, and academic development.

Jot down what you'd like to remember:

3 Practices when Empathy is Hard:

1. _____
2. _____
3. _____

Empathetic Statements. Remember, empathetic statements must be said with sincere care and not sarcasm. They must also be said before the consequence is given.

- This is so sad.
- Oh…no.
- This stinks.
- This has got to be so upsetting.
- I can't imagine how this must feel.
- Oh…this is never good.

What empathetic statement can you see yourself using? Or what empathetic statement(s) could you add to this list?

_____

_____

Short-Term Recovery

Ideas from the video you'd like to remember:

Before implementing Short-Term Recovery…

1. Keep doing the _____ that work for most of the students most of the time.
2. List _____ for recovery.
3. Only send students under these 2 conditions:
    a. _____
    _____
    b. Learning is _____ for other students.
4. Students are away as _____, and undue attention should not be given in short-term recovery.
5. When they return,
    _____.
6. Think about what you'll do
    _____.

Remember, it's okay to use a band-aid!

Setting Limits with Enforceable Statements

Jot down what you'd like to remember:

Examples of Enforceable Statements:

"I'll be happy to…"

"Feel free to…"

"I provide…"

"I will help you with…as long as…"

My Plan for Using Enforceable Statements

Situation and what I expect from students:

_____

_____

_____

Enforceable Statement(s) I can use:

_____

_____

_____