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Closure: A Summary of Learning

Closure is the mental process when the student's mind summarizes its perception of what is being learned.

Three Critical Attributes of Closure are:

1. _____

2. _____

3. _____

Why:	
When:	**How:**

Intermittent Closure Ideas

1. Thumbs Up, Thumbs Down, & Share

2. Identify 2 key words & share why.

3. Draw a symbol next to each key term.

4. Where do you stand/ranking?

End of Class Closure Ideas

1. The 3 Ws (what did we learn today? Why is this important? Where will the next lesson take us?)

2. Quiz the next class.

3. $2 Summary

4. Rock, Paper, Scissors (rock-hard, paper-main idea, scissors-what you'd discard). Write or share with a partner.

5. List-Write-Draw summary

Some more Strategies for Closure

1. Turn your paper over, and without looking at your notes, write…
2. If you had to explain this concept to someone who is absent, what would you say?
3. Summarize the main ideas in a paragraph.
4. Think about and be ready to explain …
5. Tell your partner the steps to the process.
6. Chorus together the definition/steps.
7. Picture the steps in the process in your mind.
8. Draw a picture of the main idea of today's lesson.
9. Finish this statement …
10. Show me a thumbs up if the example is correct and a thumbs down if the example is incorrect.
11. Write the characteristics of…
12. Think about what ideas/concepts you know now that you didn't know when you came in today.
13. Write the most important idea you learned today and why.
14. Perform the task one more time and explain the process to your partner.
15. Say in your own words….
16. List the similarities and or differences between the ideas covered.
17. Draw/fill in a mind map of the ideas covered.
18. Set a personal goal for yourself related to the concepts introduced today.
19. On the post-it note write 3 key ideas to remember.
20. Create hand signals to remember the concepts from this lesson.