

Advanced Best Practices



Advanced Practices Course



35 hours, K-12, Year long course

Advanced Practices is our 2nd course to Essential Elements of Instruction and is offered as a four-day course with follow up and peer coaching. The content covered in this course includes the latest in neuroeducation on brain research, essential elements of instruction refresher topics, cooperative learning strategies, differentiated instruction, Christian worldview, developing necessary executive functioning skills in the classroom & life. This course will challenge all teachers to take their classroom instruction to the next level!

Topics Covered:

- Kids Today
- Brain Research & the Classroom
- Executive Functioning Skills
- Cooperative Learning Engagement Tools
- Multiple Intelligences
- Differentiated Instruction Strategies
- Perseverance & Grit
- Developing Critical Thinking Skills

Cooperative Learning

12 hours, K-12

Have you used the same active participation techniques repeatedly? Are you ready to shake things up and bring novelty to your instruction? This workshop will provide you with easy, effective, and practical strategies to help your students be even more successful and motivated to deepen their own learning. Cooperative learning helps students to build effective working relationships with others that transcends into lifelong learning skills. After this workshop, you will be able to implement cooperative learning structures into your classroom instruction immediately.

Cooperative Learning Refresher

6 hours, K-12

This workshop is for the teacher who has already implemented Cooperative Learning in their classroom and is looking for some new strategies! It is recommended for teachers who wish to modify and create new cooperative learning structures. Cooperative Learning will make your teaching focused, more creative, and engaging for you and your students.





Differentiated Instruction

6 hours, K-12

All classrooms have different learners. God created our students with different learning styles, interests, and readiness levels. This workshop is designed to help teachers identify each student's needs and vary learning pathways to the same target. Strategies for lesson planning, student support, time and workload, assessment, and tips for managing flexible grouping will be covered. Differentiated instruction allows students to move in and out of various groupings and builds a caring community for all learners.

Problem Based Learning

6 hours, K-12

Problem based learning brings relevance to student learning by introducing real-life application to the curriculum. Through PBL, students are encouraged to become independent workers, critical thinkers, and life-long learners. Teachers will learn to engage and motivate students to take an active part in their learning by becoming collaborative members of the teaching, sharing, and learning process.

Developing a Critical Thinking Classroom

3-6 hours, K-12

In an ever-changing society, our job as educators is to prepare students to be future problem solvers. Educators need to be shifting paradigms from teaching information to student centered learning. This can only happen if students are a part of a critical thinking classroom community. We will discuss how to develop a community of critical thinkers, revisit Bloom's taxonomy, and higher order thinking skills.

Preparing Learners for Tomorrow: Integrating the 4 C's into the Classroom

6 hours, K-12

To best prepare students for the future, the 21st Century classroom instructor integrates the four C's into the learning environment by promoting critical thinking, collaboration, communication, and creativity. The Integration of these four elements is essential for students to succeed in school and the workplace. Join us as we dive deep into the four C's by researching methods and strategies for developing each skill. Let us be advocates for our students and best prepare them for tomorrow!

Faculty Culture and Professionalism

3 hours, Pre – 12

Showing up every day for your students as your best self is the expectation, but how realistic is it? It's time to learn together about the professional expectations on teachers and staff that work at schools. Time management strategies, professional conduct with colleagues and parents, self-discipline and care, growth mindset, and communication skills all contribute to a positive faculty community. The foundation we share here will set your team up to continue growing into a truly professional learning community that will inspire and motivate year after year.





Motivating Students from a Biblical Perspective

6 hours, PreK-12, ACSI Bible CEU

This course is for teachers in a Christian school who would like a fresh look into student motivation using biblical principles. We will discuss the goal of learning, modeling our teaching after the Master Teacher, Jesus, and how God designed students with an internal drive to learn. We will examine how to create a Christ-centered classroom community where students are motivated to learn. Teachers will identify practical classroom strategies that help students learn more effectively and tap into God-given motivation.

Cognitive Coaching: Reflective Conversations

6 hours, Lead Teachers, Administrators

Cognitive coaching gives teachers a whole new perspective. It's like pulling back the camera lens and viewing the whole scenery. The goal as a teacher, mentor or coach is the development of self-efficacy. We want to move teachers toward revising their own instruction based on self-reflection and analysis. Cognitive coaches use questioning to help teachers assess the outcomes of the learning and monitor student engagement to see the relationship between student achievement and teacher decision making. Learn how to empower teachers through cognitive coaching.